ANNUAL QUALITY ASSURANCE REPORT (AQAR)

submitted to

National Assessment and Accreditation Council (NAAC)

by

ARTS COLLEGE, SHAMLAJI

(Re- accredited by NAAC with 'B' Grade with a CGPA of 2.51)

25th March- 2015

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution	ARTS COLLEGE, SHAMLAJI
1.2 Address Line 1	BAHECHARPURA COLONY
Address Line 2	AT & PO: SHAMLAJI
City/Town	SHAMLAJI
State	GUJARAT
Pin Code	383355
Institution e-mail address	akpatel60915@gmail.com
Contact Nos.	9426060915
Name of the Head of the Instit	ution: Dr. Ajay Patel
Tel. No. with STD Code:	02771-240169
Mobile:	09426060915

Name of the IQAC Co-ordinator:	Dr. A.K.Yadav
Mobile:	09427402643
IQAC e-mail address:	akpatel60915@gmail.com
1.3 NAAC Track ID	
1.4 NAAC Executive Committee	No. & Date: EC (SC)/01/RAR/43 dated 05.05.2014
1.5 Website address:	www.artscollegeshamlaji.org
Web-link of the AQAR:	http://www.artscollegeshmlaji.org/AQAR2014-15
1.6 Accreditation Details	Year of

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	В	72.40 Score	2007	2007—2012
2	2 nd Cycle	В	2.51	2014	2007—2019

1.7 Date of Establishment of IQAC: 15.06.2006

1.8 AQAR for the year

2014—2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC
i. AQAR: 25.03.2015
1.10 Institutional Status
University State
Affiliated College Yes V No
Constituent College Yes V No
Autonomous college of UGC Yes No √
Regulatory Agency approved Institution Yes No V
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Women Urban Rural Tribal
Croan
Financial Status Grant-in-aid $\sqrt{}$ UGC 2(f) $\sqrt{}$ UGC 12B $\sqrt{}$
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme
Arts ✓ Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify) MA (SF)

1.12 Name of the Affiliating University	Hemchandracharya North Gujarat University, Patan		
1.13 Special status conferred by Central/ State Autonomy by State/Central Govt. / University with Potential for Excellence DST Star Scheme	e Government UGC/CSIR/DST/DBT/ICMR etc ersity Yes UGC-CPE Applied UGC-CE		
UGC-Special Assistance Programme	DST-FIST		
UGC-Innovative PG programmes	Any other (Specify)		
UGC-COP Programmes			
2. IQAC Composition and Activities			
2.1 No. of Teachers	06		
2.2 No. of Administrative/Technical staff	02		
2.3 No. of students	02		
2.4 No. of Management representatives	01		
2.5 No. of Alumni	02		
2. 6 No. of any other stakeholder and community representatives	01		
2.7 No. of Employers/ Industrialists			
2.8 No. of other External Experts	01		
2.9 Total No. of members	15		

2.10 No. of IQAC meetings held: 4
2.11 No. of meetings with various stakeholders: No. Faculty 4
Non-Teaching Staff Students 4 Alumni 2 Others
2.12 Has IQAC received any funding from UGC during the year? Yes √ No No No No No No No No No
If yes, mention the amount 300000/-
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. International National State Institution Level
(ii) Themes
2.14 Significant activities and contributions made by IQAC

- Student Feedback on Teachers was conducted on 20.02.2015.
- IQAC motivated research publication and so <u>10</u> papers were published in National and International Journals. This is the highest number of publications during the years.
- In order to conduct Academic Audit, a Core Committee, comprising the Principal, IQAC Coordinator, was constituted.
- International conferences national seminars and state-level seminars/competitions were attended by Teaching Faculty. It was possible because of the encouragement given to the Departments.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements	
➤ To construct the indoor stadium	* Indoor stadium is sanctioned yet not constructed.	
To cater to the needs of slow learners through remedial classes	* Remedial classes were conducted to help the slow learners improve their academic performance.	
➤ Admission - All the seats are to be filled up.	* All the seats in aided stream and self-financing stream were filled up.	
> To conduct an academic audit of departments	* Academic Audit was conducted. 4 meetings were held to facilitate interaction between IQAC and Departments.	

2.15 Whether the AQAR was pla	ced in statutory boo	dy: Yes
Management √	Syndicate	Any other body
Provide the details of the	he action taken	

Part - B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03			
PG			5	
UG	05			
PG Diploma				
Advanced				
Diploma				
Diploma				
Certificate				
Others - M.Phil.				
Total	08		05	

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	5
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students (On all aspects)	√
Mode of feedback: Online Manual ✓ Co-operating schools (for PEI)	
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salien aspects.	t
Revision was made in UG third year syllabus in order to include current trends.	
1.5 Any new Department/Centre introduced during the year. If yes, give details.	
NA	

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	02	10	-	01

2.2 No. of permanent faculty with Ph.D.

08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Profes	ssors	Associ Profess		Profes	ssors	Others	S	Total	
R	V	R	V	R	V	R	V	R	V
02	22	10						12	22

2.4 No. of Guest and Visiting faculty and Temporary faculty

04	04	01
		1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	02	08	15
Presented papers	02	04	04
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT-enabled teaching-learning process followed.

Student-centered teaching strategies were introduced.

2.7 Total No. of actual teaching days during this academic year

2.8	Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, B Double Valuation, Photocopy, Online Multiple Choice Q	Double Val	luation	
	1	,		
2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/ Curriculum Development workshop	03		
2.10	Average percentage of attendance of students	30%		
2.11	Course/ Programme wise distribution of pass Percentage: Details of semester results:			

Title of the Programme	Total no. of students	. of Division			
	appeared	Distinction %	Ι %	II %	Pass%
B.A. English					ı
B.A. Hindi					
B.A. Sanskrit		_			
B.A. Gujarati					
B.A. Sociology		_			
M.A. English			ll semesters for		
M.A. Hindi		yet declare	d by Hemchand University	•	th Gujarat
M.A. Sanskrit		_	Omversity	, i atan.	
M.A. Gujarati					
M.A. Sociology		_			

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
 - # By conducting academic audit through interaction with Departments
 - # By suggesting the conduct of remedial programmes

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC - Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	12
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11			
Technical Staff				2

Criterion - III

3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution
 - Research is a significant activity of the college. During this academic year ---research scholars have obtained their Ph. D. from the research supervisors of our
 college. In order to promote quality research, research papers of our faculty are
 published in research journals.
 - Tata Institute of social science has started his programmes in our college. We have MOU with TISS.

3.2 Details regarding major projects

	completed	ongoing	sanctioned	submitted
Number				
Outlay in Rs. lakhs				

3.3. Details regarding minor projects:

S.No.	Name of the	Title of the Project	Funding	Amount
	Teacher		Agency	(Rs)
1.	Dr. A.K.Yadav	Challenges of Teaching Enlish at College Level in Gujarat State	UGC	80000.00
2.	Dr. V.H.Patel	Prijat Haranchampu – A Study	UGC	85000.00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	10	
Non-Peer Review Journals			
e-Journals		04	
Conference proceedings			

e-Journals		04	
Conference proceedings			
3.5 Details on Impact factor of publication	ons:		
Range 0 Avera	age h-ind	ex Nos. in S	SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations.

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Received
Major Project				
Minor Project	2012 to 2014	UGC	165000.00	125000.00
Interdisciplinary Project				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects				
Any other(Spacify)				
Total				

7
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3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
-	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 2					
3.13 No. of collaborations: International National Any other					
3.14 No. of linkages created during this ye	ear				
3.15 Total budget for research for current	year in lakhs : As pe	r requiremen	t (PTAC)		
From funding agency UGC From Management of College					
Total:					
3.16 No. of patents received this year:	Type of Patent		Number		
	<u> </u>	Applied	5		
	National	Granted	2		
		Applied	2		
	International	Granted			
		Applied			
	Commercialised	Granted			
3.17 No. of research awards/ recognitions Of the institute in the year	received by facult	y and researc	ii ieiiows		
Total International National S	State University	District	College		
3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them 15					
3.19 No. of Ph.D. awarded by faculty from the Institution 02					
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)					
JRF SRF Project Fellows 01 Any other					
3.21 No. of students Participated in NSS e	events:				
University level 100 State level 45					

University level 46 State level 20
National level 2 International level
3.23 No. of Awards won in NSS:
University level State level
National level International level
3.24 No. of Awards won in NCC:
University level State level 0
National level International level
3.25 No. of Extension activities organized
University forum 30 College forum 46
NCC 46 NSS 200 Any other
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:
An orientation programme for students was held on 1 st June 2014, focusing on the significance of outreach programme and code of conduct during the year. Schedule of the college /events conducted /extension activities: NSS, NCC, Sports, Sapt Dhara/ Career related

3.22 No. of students participated in NCC events:

A special orientation related to M.A. students was organized in July 2014. 175 students attended the programme.

Activities/ Campus recruitment programmes were explained to the students in detail.

Karate training was given to the female students in women empowerment programme. More than 150 girls' students participated in the programme with much enthusiasm.

After completion of 25 years of our college, Silver Jubilee Festival was celebrated by the

whole campus with great enthusiasm. The students took part in different activities conducted during the whole year

S. No	Programmes	No. of Programmes	No. of Villages	Total no. of Beneficiaries
1	General Medical Camp	1	1	540
2	Eye Camp	1	1	275
3	Dental Camp	0	0	0
4	Self Employment Training	3	1	300
5	Tree Plantation	1	1	200
6	Rally	5	1	All the villagers and students
7	Orientation & Workshop	2	1	100
8	Silver Jubilee Festival	7	1	150
9	Yoga Course	1	1	200

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

The campus area is 58 acre. The buildings, furniture and equipments are put to optimum use and are available for teaching-learning process and evaluation, co-curricular, extra-curricular, research and extension activities.

Facilitie s	Existing	Newly created	Source of fund	Total
Campus area	3865.86 sq.mts.	-	1	3865.86 sq.mts.
Class-rooms	22			22
Laboratories	02	-	state govt.	02
Seminar Halls	02		local	02
No.of important equipments purchased (1-0 lakh) during the current year.	163	33	UGC	9.27175
Value of the equipments purchased During the year (Rs.in Lakhs)	9.27175		UGC	9.27175
Others				
Library Block				

4.2 Computerization of administration and library:

A system technician is appointed for the maintenance of the computers and its accessories. If any problem arises in any of the computers, it is entered in a complaint slip and handed over to the Din-charge of Computer Centre. Twice a week or whenever required the system engineer goes through the complaint slip and takes necessary steps to maintain the instruments in good condition. Periodical pest control measures are taken to maintain books and journals in the library in good condition.

- The library provides open access to staff and students.
- At the beginning of every semester, the Librarian addresses the students, explaining the methods of using the library resources.
- Auto Lib software facilitates are going to be provided in near future.
- Journals and magazines are kept in open racks.
- The librarian and one library assistants ensure the use and security of resources in the library.
- CC TV has been established in the library for security purpose.

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4.3 Library services:

	Existing		Newly ad	Newly added		
	No.	Value	No.	Value	No.	Value
Text Books	8674	1315086	1190	152863	9864	1467949
Reference books	12269	2630172	484	232325	12753	2862497
e-books						
journals	202	50476	69	19434	271	69910
e- journals						
Digital Database						
CD & Video	130	3250				
Others (Specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Depart -ments
Existing		2	38		1	4	05
Added			2				
Total			40	2	1	4	05

4.5 Computer, Internet access, training to teach technology upgradation (Networking, e-Govern ☐ Every department has been provided system. Expansion of E-technology has curriculum development, teaching-learning, ☐ Students are encouraged to make use of seminars and projects. ☐ Broadband internet connectivity is girl Principal's chamber and in Computer lab available for teachers and students at the hours of the library.	nance etc.) d with Compute enhanced the , evaluation and r f computers for P ven in Library, A s to all the depar	rs, Laptops, LCD and internet use of computers in esearch. ower Point Presentations of their Administrative offices, thents. Internet browsing is
4.6 Amount spent on maintenance in lakhs:		
i) ICT	1080350	
ii) Campus Infrastructure and facilities	50950	
iii) Equipments	23050	
Total:	1154350]

5. Student Support and Progression

- 5.1 Contribution of IQAC in enhancing awareness about Student Support Services
 - A format is designed by Internal Quality Assurance Cell (IQAC) to consolidate student feedback on teachers.
 - IQAC helped the Student Service Centre to establish Reception counter for providing information to visitors and students, Xerox facility and Phone facility. Besides the Student Service Centre, a canteen facility is provided to the teachers and the students.
 - Financial assistance extended to economically weaker students and personal counseling given by Counselors and Teachers minimize the dropout rate in the college.
 - Add-on courses for development of soft skills were offered.
 - Mock Interviews were conducted at the departmental level.
 - The institution publishes its updated prospectus and handbooks annually. The information content is disseminated to students at the beginning of every academic year. During CBCS, The IQAC Co-ordinator explains the salient aspects of the Choice Based Credit System. The Principal of the College and the Co-ordinators of extension service organizations explain the benefits of performing extension activities. The Heads of Department explain the course material and question pattern.
- 5.2 Efforts made by the institution for tracking the progression
 - The Placement Cell conducts training programmes for students and arranges job fair in collaboration with employers.
 - The Alumni/ae Association maintains consistent correspondence with alumni/ae.
 - The visiting faculties provide necessary guidance to students in the choice of their career.
 - The Dept. of Foundation Courses helps students in personality development.
 - Add-on courses help students get employment opportunities.
 - Every department maintains a register for recording the progress of students.

5.3 (a) Total Number of student

UG	PG	PHh.D	Others
2723	709	14	-

(b) No. of students outside the state

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(c) No. of International Students

No)	%

Ī	No.	%

- 5.4 Details of student support mechanism for coaching for competitive examinations:
 - Orientation Programmes for competitive examinations such as Banks, Indian Railway, LIC, Clerks were organized in our college by Career Guidance Cell.

No. of students beneficiaries

265

5.5 No. of students qualified in these examinations

NET	SET/SLET	GATE	CAT
IAS/IPS etc	State PSC	UPSC	Others 122

5.6 Details of student counseling and career guidance

The Placement Cell is continuing its activities to guide the students towards meaningful jobs as the logical corollary to their educational pursuits. It is very gratifying to record that many students get employment after the completion of their studies on their own efforts. Efforts to propagate the idea of the need for training oneself for employment, horning one's skills and acquiring additional skills, especially communication skills, are the key activities of the Career Guidance and Placement Cell. In addition, the following are the initiatives during this academic year.

No. of students benefitted

122

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	100	25	50

5.8 Details of gender sensitization programmes

Women's Forum of Arts college, Shamlaji organized a special programme on Recent trends in women's health on 30th November 2014. The special invitee Dr. Timir Mehta gave suggestions and tips on women's health.

A special orientation programme for women students was organized on 25th February 2015. Women Faculty members shared their fruitful thoughts and trained our students.

International Women's Day was celebrated in a grand manner on 7th March 2015.

- 5.9 Students Activities
- 5.9.1 No. of students participated in Sports, Games and other events:

State/University level	56
National level	02
International level	00

No. of students participated in cultural events.

State/University level 30

National level 12

International level 00

Sports: State/University level						
National level	-					
International level	-					
Cultural:						
State/University level	01					
National level 00						
International level	00					
5.10 Scholarships and Financial Support						
	Number of students	Amount				
Financial support from institution	00	00				
Financial support from 2017 67,23,615/- government						
Financial support from other 00 00 sources						
Number of students who received international/ national recognition 00						
5.11 Student organized / initiatives						
Fairs : State/ University level	National level Internation	onal level				
Exhibition: State/ University level	National level Internation	onal level				
5.12 No. of social initiatives undertaken b	y the students 01					
5.13 Major grievances of students (if any) re	edressed: Nil					

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

OUR VISION

Our vision is to cater to the needs of the Aadivasi, Harijan and Down Trodden people of this Tribal area of this backward district so that they can earn their livelihood by getting professional and vocational training at this institute.

MISSION

The mission of the institution is realized in the sense that the youth of the region get graduate and post-graduate degrees and make them not only enlightened but also fully qualified to seek jobs in the educationally advanced society of modern India.

- (a) Equal access to knowledge to all the students on same way without any barriers of cast, creed, class, religion sector region.
- (b) Each students especially Girls students with more opportunity to pursue higher quality education to achieve higher goals in their life.
- (c) Every student with suitable opportunity to learn Computers, and advanced technology to keep oneself equipped with advanced technological skills and keep pace with the rest of the world.
- (d) To develop all round personality.
- (e) To develop an urge of achieving Excellency in whatever field they are.
- (f) To inspire educationally poor student for competitive examinations through Remedial Coaching Classes and Entry in Service Programmes.
- (g) To equip students with global competencies.
- 6.2 Does the Institution have a management Information System?

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The institution focuses on multi skill development of students in order to ensure employability. Curriculum under CBCS enables the Placement Cell to conduct programmes throughout the year so as to help students acquire the necessary soft skills for employment.
- The Choice Based Credit System followed at present in the college facilitates horizontal movement, enabling students to make their choices.

• All the Skill Based Elective courses are available to students irrespective of their major subjects. This facility enables students to choose the courses of their interest and for future development.

6.3.2 **Teaching and Learning**

- ICT-enabled teaching-learning process has made students —active participants in the classroom.
- Apart from classroom interaction, the following methods are used.
- Meaningful learning is initiated through guided teaching and guided library assignments, group discussion, seminars, debates, quiz, viva, etc.
- Peer learning is promoted within and outside the class hours.

6.3.3 Examination and Evaluation

- Semester system with Continuous Internal Assessment (CIA) is followed.
- The Principal and the Heads of Department monitor the performance of the students by making an analysis after every internal test and external examination.
- The teachers make an analysis of the performance of students after every internal test and external examination in departmental meetings.
- The performance of students is analyzed in Academic Council meeting in October and March.
- Governing Body meetings in July and March.

6.3.4 Research and Development

Research is a significant activity of the college. During this academic year 15 research papers were published in National and International Journals <u>08</u> Books / Proceedings have been published. 3 teachers have been appointed as members in Board of Studies in Hemchandracharya North Gujarat University, Patan.

6.3.5 Library, ICT and physical infrastructure / instrumentation

As per the requirement of students Books in Library, ICT facilities physical infrastructure and instrumentation is available.

6.3.6 Human Resource Management

Well managed.		

6.3.7 Faculty and Staff recruitment

As per Govt. and University norms faculty is not recruited.

	6.3.8	Industry	Interaction /	Collaboration
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College invite the industries for campus selection some organizations select our students as per their requirment.

6.3.9 Admission of Students

Students are selected for admission on the basis of past academic record.

Dalits, women students, poor students and first generation learners are given preference in admission. As the college is an aided institution, admission of students is done as per Government norms. 50% of the seats are filled as per the Government policy of reservation and 50% of the seats are filled using the minority quota.

6.4 Welfare schemes for	Teaching	College credit society
	Non teaching	College credit society
	Students	Scholarship by Govt.
6.5 Total corpus fund generated		

6.6 Whether annual financial audit has been done

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

		Audi	t Type		
External Internal					
		Agency	Yes/No	Authority	
Academic	Yes	KCG	Yes	IQAC	
Administrative	Yes	KCG	Yes	IQAC	

AAA Audit has been done in 2014. The validity of AAA Certificate is till March-2016

March-2016		-		
6.8 Does the Autonomous College	declare results wi	thin 30 d	days?	
For UG F	Programmes Ye	es] No	
For PG P	rogrammes Ye	es	No	

6.9 What efforts are made by the Autonomous College for Examination Reforms?

Ours is grant-in-aid college, it takes internal examinations and HNG university takes the final examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university provides all the necessary support to the college. It prepares syllabus and conducts examinations.

6.11 Activities and support from the Alumni Association:

- 12-02-2015: On the celebration of Annual Day Annual General Body, Meeting of Alumni Association was held. More than 50 Members attended the meeting, Annual reports was submitted.
- 13-02-2015: Alumni Association and all the students of the college celebrated the
 joyful Silver Jubilee Festival at college Campus. Our Vice- Chancellor Dr.
 R.L.Godara and EC Member Mr. Shailesh Patel were present over the festival. A
 variety of cultural programmes were performed. Prizes were distributers to the
 participants. Lunch was also arranged.

6.12 Activities and support from the Parent - Teachers' Association:

Parent-Teacher Meetings help to communicate to parents the areas their children are excelling in and the academic progress their children have made. Keeping this goal in mind, we organized Parent-Teacher Meetings on 09.02.2015.

6.13 Development programmes for support staff:

Orientation Programme was conducted.

6.14	Initiatives	taken	by	the	institution	to	make	the	campus	eco-
frien	dly:									

Eco-friendliness in the campus is the policy of the college. Lawns and gardens are maintained with utmost care.
Approach roads are lined with trees and shrubs.
Use of plastic materials is prohibited in the college. Use of Tobacco, Smoking and Liquor is prohibited in the college campus.

Criterion - VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.
 - As per the guideline of University new syllabus is initiated, Saptdhara initiation of KCG is strictly is followed.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.
 - Remedial classes were conducted to help the slow learners improve their academic performance.
 - All the seats in aided stream and self-financing stream were filled up.
 - Academic Audit was conducted. 4 meetings were held to facilitate interaction between

IQAC and Departments.

- With an aim to expose the Teaching Faculty of our institution to new frontiers of knowledge, current trends in educational psychology, and counselling, IQAC organized an Orientation Programme.
- 7.5 Whether environmental audit was conducted? Yes $\sqrt{}$ No

We have an environment audit committee of senior faculty members. They physically check the environment of the college. We don't have any registered auditor for this purpose.

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

IQAC conducted academic audit which served three important purposes:

(i) To facilitate SWOC analysis at the Departmental level,

- (ii) To help the Departments document quality enhancement activities regularly.
- (iii) To implement quality related measures in the forthcoming years, especially before the third cycle of accreditation in 2014—2019.

8. Plans of institution for next year

- To implement the quality measures planned for the first phase of College with Potential for Excellence Scheme if sanctioned grants by UGC.
- To conduct an orientation programme for students.
- To cater to the needs of slow learners through remedial classes.
- To conduct an academic audit of departments.
- To augment infrastructural facilities.
- To update the college website with a new format.
- To organize national seminars/conferences.

(Dr.A.K.Yadav) Coordinator of IQAC (Dr. Ajay Patel) Chairperson of IQAC & Principal